

# **Key Stage 1 Curriculum Newsletter**

# **Spring Term 2019**

Lila and the Secret of Rain, The Bog Baby

Happy New Year and welcome to 2019at Stocksbridge Nursery Infant School! Many thanks for your continued support over the previous term and particularly for our wonderful Nativities and school celebrations. The children are rested, very happy and settled, showing a real love of learning.

This newsletter is designed to inform you of the upcoming topics and activities that the children will be involved in.

If you are not willing to learn,
No one can help you!
If you are determined to learn,
No one can stop you!

'Too often we give children answers to remember rather than problems to solve."

- Roger Lewin

### Special points of interest:

- © PE— please keep kits (outdoor & indoor) at school at all times.
- All clothes should be named
- © Earrings are not allowed in for PE
- © Please ensure that your child has suitable clothing for the weather.
- ② Practise your spellings for the weekly test.

Thankyou.

# Literacy

During this half term all children in Key Stage 1 will study the story "Lila and the secret of rain" by David Conway. The story is based in Kenya and we will start off by immersing the children in all aspects of the story, location and cultural traditions of Maasai tribes. Following on from this children will start to explore narrative texts and some of the key features of story telling. In particular we will be learning to write character and setting descriptions.

In weeks 3 and 4 the children will learn to apply some of the features of the texts into their own writing. After that the children will plan and write their stories through story maps. Finally the children will have the opportunity to innovate their stories by changing some of the key features of the original story.

In the run up to Easter all Key Stage 1 children will learn the story of "The Bog Baby" by Jeanne Willis. This is a great opportunity for the children to link literacy to science through learning about different animals and their habitats including the different animal classifications. Although this will be a retell of a fictional story, there will be plenty of opportunities to explore non-fiction texts and analyse their features through science.

The children have opportunities in shared reading to compare the story to other stories such as Cotton Wool Colin and The Tale of Two Bears and examine similarities and differences of the stories.

### **Homework Project**

This half term in school our focus is on the continent of Africa.

Can you research the continent of Africa and find different facts about the continent? You may even want to visit the library to help with your research. We would love if you could design a poster or Power-Point showing all you have learned and once you have completed it bring your poster or e-mail your PowerPoint to school and we will share your work and may even learn a fact or two ourselves!



# What's happening?

On Friday 11th January we were very lucky to have a visit from the wizard, professor Ashton Carter. We made wizard hats and enjoyed a wizard workshop in each class. This was a treat for the whole school for

gaining the Gold Modeshift Award.



"Develop a passion for learning. If you do, you will never cease to grow."

We also have lots of other exciting activities planned so please keep a close eye on the weekly newsletters!

We are lucky to have Faye from LINKS coming in to work with some of our Y1 and Y2 children, developing their sports skills in order to become Play Leaders. This is an offer that individual children have volunteered for.

Golden time begins on Friday 18th January. For that week and subsequent weeks the children will choose their activity at the beginning of every week. Children will keep all of their Golden Time for keeping the Golden Rules.

# **Our theme**

The first half term is based on Africa and the country of Kenya, we are comparing it with our own country. The children will learn what it is like to live in Africa. The weather will be recorded in

Stocksbridge and compared with Kenya. We could not learn about Africa with out looking at the different animals and

the needs of these animals. We shall be exploring African art work and incorporate it in making traditional shields.

The second half term we will be looking more closely at the living world and their habitats. We will learn about classifying plants and animals, placing them in their correct groups. (Amphibians, reptiles, birds, fish and mammals.) On the creative side the children will refine their colour mixing skills using different media. It will be an exciting term with many opportunities to learn new skills.



# Personal Social Health Emotional (PSHE)

During PSHE sessions, children develop the knowledge, skills and qualities they need to live a safe, healthy and happy life, now and in the future.

Over the next two half terms we will be focussing on two themes:

**'Good To Be Me'** – all about managing our feelings, feeling good about ourselves and learning to stand up for ourselves.

'Going For Goals' – which helps children to realise their abilities and strengths and encourages them to set goals to improve their learning.

# **Physical Development**

### A PE kit should always be in school hung up on your child's peg and labelled.

During the spring term children in Key Stage 1 will continue to have two PE lessons a week. One will be outside and one will be inside. Children will begin to use our fixed orienteering course around school through outdoor PE, while inside children will return to a block of dance lessons. Here the children will learn to link body movements together to form sequences and will perform in small groups alongside a piece of music. Children will need to have a white t shirt and black shorts for indoor PE as well as warmer clothes and trainers for when we go outside. Outdoor PE takes place every week so it is important your child has the correct outdoor kit. Also please ensure that the shoes/pumps still fit your child. Thank you.

## **Maths**

We continue to teach our children in an in-depth 'Mastery' way as this approach deepens their under-

standing of the number system. Children will continue to take part in Big Maths (a daily session that develops mental maths skills and calculation strategies) Our maths sessions involve lots of learning through practical games and fun activities. Maths is, and should be fun!

This term Year 1 will be focusing on solving one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. They will also be learning to recognise and name halves and quarters of a shape and an amount. Year 1 children will also be learning how to tell the time to the hour and to half past the hour.

This term Year 2 will be concentrating on the recall and use of multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. We will also be exploring fractions and the properties of 2dimensional and 3-dimensional shapes.



The best way to make children good is to make them happy." Oscar Wilde

### Other Information

If you would like to come and help in your child's class, please see your child's teacher. Help is greatly appreciated in many ways.

Our children love making things in our creative area, so please save any boxes, tubes (not toilet rolls), fruit nets, containers, pots etc. We will make use of them in class.

On Tuesday 5th February it is the start of Chinese New Year. Did you know that it is the Year of the Pig?

'Take the attitude of a student, never be too big to ask questions, never know too much to learn something new.'

Oq Mandino

# **Useful Websites**

www.topmarks.co.uk - covers all curriculum areas

www.letters-and-sounds.com - games and activities for letters and sounds

http://prodigygame.com—maths games

www.PhonicsPlay.co.uk - games and activities for letters and sounds

www.coolmath4kids.com - online maths games

www.ictgames.com - literacy and maths games

Www.oxfordowl.com—reading activities

http://games.e4education.co.uk/groupone/

http://www.bbc.co.uk/bitesize/ks1/ - covers all areas of curriculum

http://www.education.com/games/

http://primarygamesarena.com/ - covers all curriculum

What we learn with pleasure we never forget.'



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As always we will be encouraging children to follow the Golden Rules: rewarding them with Golden Time and Golden VIP tickets for 'doing the right thing'.

# **Future Dates:**

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1<sup>st</sup> February – Y1 Join in with Learning

8<sup>th</sup> February – Y2 Join in with Learning

14<sup>th</sup> February – Y1 Valentines Disco

15<sup>th</sup> February – 9.00 KS1 Golden Star Assembly

15<sup>th</sup> February – Break for Half Term (Non-uniform day - £1)

25<sup>th</sup> February – KS1 inclusive athletics at EIS

7<sup>th</sup> March – World Book Day

15<sup>th</sup> March – Comic Relief Day

19<sup>th</sup> March – Parents Evening (3.15 – 4.45)

28<sup>th</sup> March – Parents Evening (3.15 – 6.45)

29<sup>th</sup> March – Invite mums, grandmas, sisters, aunties into school for Mothers' Day event

29th March – Break for Easter holiday (Non-uniform day - £1)

Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

Thomas A. Edison

'Remember that failure is an event, not a person.'

- Zig Ziglar