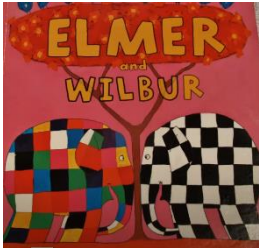


W/C 22.6.2020 Friendship + Sheffield Virtual School Games

Classes 3,4 & 5

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Look at the front cover of Elmer and Wilbur with your child. Ask them from looking at the front cover – how do they know Elmer and Wilbur are friends? Could they make a prediction about what the story might be about? Remind your child to start their prediction with ‘I predict...’</p>  <p>Read Elmer and Wilbur with your child. https://www.youtube.com/watch?v=jOuAfD0IEFk</p>	<p>Monday- Learn your weekly spellings. Look out for the red words too! You will notice that this week’s red words are homophones (words that sound the same, but are spelt differently). Please learn these with your child. Explain the different meanings and spellings.</p>
<p>Tuesday- Read the story again. Are Elmer and the other elephants caring friends. How does your child know? What are the elephants doing that makes them kind and caring?</p>	<p>Tuesday- Learn your weekly spellings. If your child is in group 2-3 for spellings can they list any other words that have the prefix ‘un’. If your child is in group 1 for spellings can they list any other words that have ‘sh’ in them.</p>
<p>Wednesday- Read the story again (if you would like to) and discuss with your child. Even though Elmer and Wilbur are different do the other elephants treat them differently? No, why not?</p> <p>Ask your child to post a video on Seesaw sharing why they are unique.</p>	<p>Wednesday- Learn your weekly spellings. Have a go this homophones game with your child https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html</p>
<p>Thursday- Ask your child to draw a picture of Elmer in their book. Can they write words around Elmer to describe why he is a good friend? Can they put one of those words into a sentence using because. Elmer is considerate because he doesn’t leave Wilbur stuck in the tree.</p>	<p>Thursday- Learn your weekly spellings. If your child is in group 2-3 for spellings can they think of any other words where the ‘y’ makes an ‘igh’ like deny. If yur child is in group 1 for spellings can they think of any other words that have ‘ai’ in them.</p>
<p>Friday- Share Elmer and Wilbur for the final time this week. With your child complete the book review. You can find the book review here. How much can your child remember about the story?</p>	<p>Friday- Learn your weekly spellings. Play a different game on phonics play this week https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto and revise all phase 5 sounds.</p>

Weekly Writing Tasks	Weekly Maths Tasks – Focus on addition
<p>Monday- Elephants are big. Find some synonyms (words that mean the same as) 'big'. Try writing some sentences using the words you have found.</p>	<p>Monday- Encourage your child to write all of the number facts up to 20 e.g. $3 + 17 = 20$, $17 + 3 = 20$. Can they use these to write the inverse e.g. $20 - 3 = 17$.</p>
<p>Tuesday- Over the next few days we are going to make an elephant fact file book. Today we are looking at where elephants live. Research on the internet or using books from home. Create a page for your elephant book that gives information on where elephants live. Maybe you could put a map on your page, or draw what it is like where they live – their habitats.</p>	<p>Tuesday- Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.</p>
<p>Wednesday- Find out how big elephants are. What size are they? What does this compare to? Make a page in your elephant fact file that shows how big an elephant is.</p>	<p>Wednesday - Practise totalling amounts on this game then post the letter in the correct post box to show your answer.</p>
<p>Thursday- What do elephants eat? Find out and make the next page for your fact file.</p>	<p>Thursday- Ask your child to write one of the number bonds to or within 10 - e.g. $2 + 8 = 10$ or $3 + 4 = 7$. Can they use these facts to find out the addition facts up to 100? E.g. $20 + 80 = 100$ and $30 + 40 = 70$.</p>
<p>Friday- Can you find any more fun facts out about elephants that you could put in your fact file? Make a front cover and fasten it together if you can. Don't forget to upload it onto Seesaw so we can see your awesome efforts and celebrate your hard work with you.</p>	<p>Friday - In Benjamin Zephaniah's poem 'Royal Tea' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about friendships and our school family. How have they changed in recent weeks? Who have we helped and who has helped us? How can we be a helpful friend?

- How do friendships and families change? How has our school family changed? Thinking about changes from last week and looking at the [Amboseli Elephants](#). It all works out in the end!
 - Enjoy the baby elephant taking her [first bath](#)! Talk about how the family of elephants help each other. How do we help each other at home? At school? Can you draw a picture of you – write down things you can help with at home and on the opposite side, write down things you have helped with at school.
 - Have a go at making an [elephant mask](#) with paper or have a go with a [paper plate](#)!
 - Draw 5 pictures of things you did with your best friend at school before lockdown. Now draw 5 things that you do now. Label, write a sentence.
 - **Sheffield Virtual School Games activities:- Speed Bounce, Target Throw, Keepie Uppies, Coordination Station, Clap Catch, Plank For Points, Healthy Selfie, Creative Challenge (see separate information sent in email).**
 - Can your child remember a story we read at school called Soon? Share the [story](#) with them.
 - Have a go at making some elephant shaped biscuits. Find the recipe [here](#).
 - Make a milk carton elephant. <https://theimaginationtree.com/wp-content/uploads/2014/07/Milk-jug-elephants.jpg>
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- Practise riding your bike without stabilisers.

STEM Learning Opportunities

- Talk about and learn about the importance of fitness on [BBC Bitesize](#) - Ask the children to try and explain why it's important to exercise. The children could be asked to make a diary of the physical exercise they do each day either for themselves or for the family!
- What do humans need to stay healthy? Watch [BBC Learning](#) and have a go at some of the activities on [twinkl](#) using your free login!
- Design some cycling bunting and put it outside your house ready for 30th June (see the separate flyer coming out).
- Science experiment: Try out different physical activities then take your pulse after each one. Does it increase? After which activity does it increase the most? You might want to try to get a Blue Peter Sport Badge: <https://www.bbc.co.uk/cbbc/joinin/six-badges-of-summer-sport-badge>

- Check out the current daily lessons on BBC bitesize <https://www.bbc.co.uk/bitesize/dailylessons>

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (these will be sent in a separate email titled Week 9 w/c 22nd June).
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.