

Phonics

This week we would like Year 1 children to recap the following spelling patterns/rules. Practise these every day. Make up silly sentences or play games to remember them. Use them in sentences.

The sound “air” is often represented by the letters air.

The sound “ure” as in pure and sure.

“are” - In short words the most common way of spelling the sound /air/ is with the letters a-r-e.

The sound “tch” – as in match - the /ch/ sound immediately after a short vowel in a one syllable word.

Below are the Mr Thorne links to support the teaching of these sounds:

air - <https://www.youtube.com/watch?v=T3rWZYN5jno>

ure- <https://www.youtube.com/watch?v=IK8m-5JQmso>

are - <https://www.youtube.com/watch?v=MiqYPO7Y4yM>

tch - <https://www.youtube.com/watch?v=kibwDQpqtA4>

These are 5 spellings which use the rule/s.

hair
picture
square
pitch

Spelling

These are the full list of common exception words from the Year 1 wordlist for your child to learn to spell.

Year 1 children will be expected to spell all of these words correctly in their independent writing.

the	is	here	no	so
do	his	friend	go	where
to	has	some	one	push
today	I	love	ask	full
of	you	pull	put	was
said	your	come	our	me
says	they	house	school	by
are	be	she	my	once
were	he	we	there	a