

Classes 1 & 2

Weekly Reading Tasks	Weekly Phonics Tasks Recap
<p>Monday- Watch Bubbles https://www.literacyshed.com/bubbles.html Discuss the film. Asking children to narrate the events. What happened first? What did she find on the beach? How did she feel? Where did she go first? What was it like? etc.</p>	<p>Monday- Sound of the day: u-e as in huge and tube - like "you" Practise reading the following words: huge cube tube use computer</p>
<p>Tuesday- Watch "The Black Hat" https://vimeo.com/45584240 Explain what mute means. Watch the film up to 33seconds. Pause at this point and support the children to think of a question or a thought that begins with "I wonder..." eg "I wonder what the boy might find."</p>	<p>Tuesday- Sound of the day: a as in acorn or bacon Practise reading the following words: acorn bacon apron angel apricot bagel station nation</p>
<p>Wednesday- Explain they are going to be sense detectives today, describing the setting of The Black Hat. Write down the 4 senses, hear, see, touch and smell as headings on 4 pieces of flip chart paper. For each sense, ask children to think of nouns (objects that you can touch) related to being in a forest. Listen to: https://www.youtube.com/watch?v=V8QS-OwFIYo https://www.youtube.com/watch?v=Kb8CW3axqRE https://www.youtube.com/watch?v=c2NmyoXBxmE</p>	<p>Wednesday- Sound of the day: a as in fast or path (northern accent) Practise reading the following words: fast path pass bath last grass after branch afternoon</p>

<p>Thursday- Choose a book from the Oxford Owl ebooks. Read it with the children. Ask them to write 3 things they liked about the story. Maybe the characters were interesting? Maybe the author used imaginative words? Maybe the story reminded you of something you had done before.</p> <p>https://bit.ly/2Ay8smC</p>	<p>Thursday- Sound of the day: a as in wash or was Practise reading the following words: was what wash wasp squad squash want watch wallet wander</p>
<p>Friday- Thinking of that same story that you read yesterday, how could you make the story better? Would you change any characters? Would it be set in a different place? Would it have a different ending?</p>	<p>Friday- Phonicsplay.co.uk Username: march20 Password: home Play “Cheeky Chimps” and “Acorn Adventure” and choose some of the sounds that we have been practising this week. https://www.phonicsplay.co.uk/resources/phase/5</p> <p>If this is too easy try Sentence substitution here: https://www.phonicsplay.co.uk/resources/phase/5/sentences-5b</p> <p>Click the arrow to the right to see this weeks sounds.</p>
<p>Weekly Writing Tasks – Rainbow Fish</p>	<p>Week 9 Maths Tasks https://whiterosemaths.com/homelearning/year-1/</p>
<p>Monday- How can I be a good friend? Write in the bubbles different ways in which you can be a good friend.</p>	<p>Monday- Counting to 100</p>
<p>Tuesday- Watch the story of Rainbow fish or read the story of you have the book. You can either print out the sequenced pictures and arrange them in the correct order or the children can draw a pictures of the story in the correct order (like a story map).</p> <p>https://www.youtube.com/watch?v=r9mryuEKkKc</p>	<p>Tuesday- Partitioning numbers</p>
<p>Wednesday – Write a story plan.</p>	<p>Wednesday – Practise counting forwards and backwards from any point to 100. If you can do this, try counting forwards in 10s, 5s and 2s.</p>
<p>Thursday- Write the first half of the story up to the point where</p>	<p>Thursday- Comparing numbers (1)</p>

Rainbow Fish finds the cave. Focus on good punctuation. Are the children using a capital letter to start the sentences? Have they used finger spaces and a full stop to end their sentences? Have the children formed letters correctly. Children can choose which writing format to use. One has sentence starters, one is more challenging so the children have to write the story without any sentence openers.	
Friday- Write the second half of the story up to the point. Focus on using adjectives in their writing. Use the Rainbow Fish word mat to support using adjectives/describing words.	Friday – Comparing numbers (2)

Learning Project – to be done throughout the week PHSE - Friendships	
<p>The project this week aims to provide opportunities for your child to learn more about friendships and what makes a good friend.</p> <ul style="list-style-type: none"> Lesson 1 - How can I be a good friend? Lesson 2 – What I want in a friend? Lesson 3 – Trying to be a good friend. Lesson 4 – What to do if a friend is sad. Draw a picture of a friend who is feeling sad. Around the outside write some ideas that you could do to help your friend feel better. 	
STEM Learning Opportunities	
<p>This week we are learning about the different parts of a flower. You can access some videos on BBC Bitesize here: https://bbc.in/30Q10Of</p> <ul style="list-style-type: none"> Lesson 1 – Cut and stick together the parts of the flower. Lesson 2 – See if you can label a flower. Check your answers against the answer sheet. 	
Additional learning resources parents may wish to engage with	
<ul style="list-style-type: none"> https://home.oxfordowl.co.uk Read e-books https://www.phonicsplay.co.uk https://www.talk4writing.com/home-school-units/ To support your child’s speaking and listening, reading and writing. https://whiterosemaths.com/homelearning/ Online maths lessons. Watch a lesson video and complete the worksheet. https://uk.ixl.com/math/year-1 Interactive games to play and guides for parents. 	

- <https://www.mathematicsmastery.org/free-resources> Learning packs with different activities and lessons with notes on how to do these activities with your child.
- <https://monsterphonics.com/home-learning-in-the-covid-19-lockdown/year-1-home-learning/>
- Phonicsplay.co.uk – free access at the moment – lots of phonics games to play
- Out of the ark music @ home
- PE – Cosmic Kids Yoga - <https://www.youtube.com/user/CosmicKidsYoga>
- <https://www.asphaltgreen.org/blog/rep-it-out-games-for-social-distancing>
