

W/C 13.7.2020 Being Resilient. Fun and Laughter. Classes 3,4 & 5

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Discuss with your child what the word resilience means. Do they know? Could you look it up in a dictionary? Ask your child to write in their books a definition of the word resilient.</p>	<p>Monday- Learn your weekly spellings. Think of some other words that have the same spelling patterns as the rules</p>
<p>Tuesday- Ask your child to share with you a time they have been resilient. For example, it could be when they were learning to ride their bike or when they were learning to use chopsticks in school.</p>	<p>Tuesday- Learn your weekly spellings. Play spelling tennis. You write a letter, then your grown up writes the next letter and so on.</p>
<p>Wednesday- Share 'Too Shy for Show and Tell' with your child (please see the PDF attachment your child's class teacher has sent.) Can they draw a story map to sequence the story? What happened at the beginning of the story? In the middle? At the end? Draw your story map in either your book or a piece of paper.</p>	<p>Wednesday- Learn your weekly spellings. Using a word from your child's spelling word list, say a sentence out loud. Can your child write the sentence you are saying?</p>
<p>Thursday- Share 'Too Shy for Show and Tell' with your child again. Discuss with your child how Sam has been resilient in the story. Can they write a few sentences in their books to explain?</p>	<p>Thursday- Learn your weekly spellings. How many times can you write your spellings in 3 minutes? Be quick – no time to waste!</p>
<p>Friday- Ask your child to make, do or find something they would like to show for 'Show and Tell'. Can you record them showing their creation and post it to Seesaw. Have they got the resilience to do it?</p>	<p>Friday- Learn your weekly spellings. Play a different game on phonics play this week and revise all phase 5 sounds. Don't forget to use your free login!</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- Look at the attached images of animals mixed up. Give them all names – write a sentence about how each one might move or look or speak.</p>	<p>Monday- Select containers, this could be different sized glasses, jugs, bowls etc. Ask your child to predict which will hold the most/least water. Pour cups of water to see which holds the most/least. For objects that are similar in size, predict how much water it will hold and then use a measuring jug to read the capacity.</p>
<p>Tuesday- Create your own mixed up animal(s). Write some information about it. What is it called? Where does it live? What sound does it make? What does it eat? How does it move? Use Switch Zoo online if you need some inspiration: https://switchzoo.com/zoo.htm</p>	<p>Tuesday- Have a go at the NRICH challenge and see how far you can throw a bean bag then measure the distance using paces.</p>
<p>Wednesday- Make a flip book of mixed up animals. Put speech bubbles coming out of your creatures' mouths. Share it with someone and upload it onto Seesaw so that we can enjoy it too.</p>	<p>Wednesday - Ask your child to find a book. Can they find 3 items which are heavier than the book and 3 items which are lighter than the book?</p>
<p>Thursday- Make a treasure hunt – write clues to hide in different places. Can your grown up follow the clues to where the treasure is finally hidden? E.g. Look behind the plant pot.....Check near the goalpost</p>	<p>Thursday- Sit with your child and look outside a window for 5 minutes. Tally the different types of transport that passes by. Can your child record this information in a bar chart or pictogram with your help?</p>
<p>Friday- Make a list of all the things you have done at SNI that have made you laugh or smile. Have Mum/Dad got a list of things you have done at SNI that have</p>	<p>Friday - Work with your child to measure the temperature of each room in your home using a thermometer (you can download a free one on most phones). Which</p>

made them smile?
Chat about all the things you might do at Juniors or over the Summer holiday that will make you smile.

room is the hottest/coldest? Discuss why this might be? Repeat the activity at a different time of the day, has the temperature changed? Why?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about how to keep going and not giving up. We can build resilience through playing different games that require a different range of skills. We will also talk about aims and goals for the future.

- Feeling brave?! Have fun making an [obstacle](#) course at home then add in some [extra](#) skills for fun and to keep the children thinking and on their toes! You can add lots of different skills – you choose!
 - Have a go at making your own treasure hunt or scavenger hunt. There are lots of ideas on this [link](#) to encourage your child to use a range of skills whilst having fun.

Indoor Scavenger Hunt

How many of these items can you find around the house?

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> stuffed bear |  | <input type="checkbox"/> flashlight |  |
| <input type="checkbox"/> paper airplane |  | <input type="checkbox"/> mug or cup |  |
| <input type="checkbox"/> random sock |  | <input type="checkbox"/> keys |  |
| <input type="checkbox"/> sunglasses |  | <input type="checkbox"/> alarm clock |  |
| <input type="checkbox"/> book |  | <input type="checkbox"/> measuring tape |  |
| <input type="checkbox"/> crayon |  | <input type="checkbox"/> ball of any sort |  |
| <input type="checkbox"/> toy truck |  | <input type="checkbox"/> scarf |  |
| <input type="checkbox"/> potted plant |  | <input type="checkbox"/> building blocks |  |

- Listen to a range of rhymes and stories such as [Nellie the Elephant](#) who doesn't give up or watch super [duck](#) mums who never give up!
- Choose and draw 2 different animal patterns on separate pieces of paper or you could print them if you have a printer. Can you weave them together?



- Learn about [Salvador Dali](#). Look especially at his Lobster Telephone. Can you make some weird and wonderful object drawings from the things around your home?

STEM Learning Opportunities



- Have a go at some or all of the '[30 Day Lego Challenges](#)'!
- Use Switch Zoo online to create your own crazy animals. Here is the link to [Switch Zoo](#). Have fun!
- Try using a compass or an online compass and talking about different directions. Can you follow directions that someone gives to you? Hide something in the garden if you have one. Give a member of your family directions to find it. Here is a link to a game you might try [online](#).
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Additional learning resources parents may wish to engage with

- Daily activities to choose from on the [Oak National Academy](#).
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (Week 12 w/c 13th July).
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- Daily activities to choose from on [BBC Bitesize](#)